- Filler because Maru did like 5 pages of this -

Jază

Jază is the entry for the 8th CDN SpeedLang challenge by SVEN THE DUCK#7183.

- Clonging stuff here -

Phonology

Consonants

	Labial	Dental	Alveolar	Velar	Glottal
Nasal	m ⟨m⟩	<u>n</u> ~ n ⟨n⟩			
Plosive	p	$\underline{t}\langle d\rangle$	t <t></t>	k ⟨k⟩ k ^j ⟨kj⟩	ץ ⟨q⟩ א עj⟩
Afficate		$\underline{\hat{t}}\theta \sim \hat{ts} \langle z \rangle$			
Fricative		θ <c></c>	s ⟨s⟩	x ⟨h⟩ x ^j ⟨hj⟩	
Тар			r <r></r>		
Approx.	ט 🛛	I⟨I⟩ (j)			

Vowels

	Front	Mid	Back
Open	i ~ i: (i)		
Mid	$\epsilon \langle \check{e} \rangle \epsilon \sim \epsilon_{I} \langle e \rangle$	I $\langle \breve{I} angle$	0 (ŏ) 0: (0)
Closed	æ〈ǎ〉	α ~ α: ⟨a⟩	

Here I have fulfilled the quantity distinction.

Stress

Stress follows a hierarchy of vowels. It is on the first vowel from the highest rank contained in the root.

Rank	1	2	3	4	5
Managala	/oː/ /ɛː/	/a/ /i/	/æ/	/0/ /ɛ/	/1/
Vowels	$\left< o \right> \left< e \right>$	$\left< a \right> \left< i \right>$	〈ă〉	$\left< \breve{o} \right> \left< \breve{e} \right>$	〈ĭ〉

The hierarchy is as follows:

If there is a glottal stop present, the vowel before it can join the next rank up. For example, <Răqi> is not /ræ'?i/, but /ˈræ?i/.

There's probably a word or term for either of these that I don't know. Oh well.

Allaphony

Word initial fricatives are pronounced as africates with the same place of articulation. /kx/ and /kxi/ may be realised as $[k^h]$ and $[k^{hj}]$.

Many vowels are simplified into diphthongs when they appear next to eachother. Such as Halăŏ / $\hat{kx}\alpha$ læo/, [' $k^{h}a$ laʊ̯].

Phonotactics

Jază contrasts empty / glottal and palatalised glottal onsets.

Syllable structure is (C) V (C).

Consonant Harmony

Jază features Dental - Alveolar consonant harmony. This affects stops, affricates and nasals. I think and hope this qualifies as a supragrasmental feature. At least Slor didn't deny it when I mentioned it in one of the streams.

Morphology

Nouns

Nouns decline for indefinateness and not being possessed and some nouns decline for plurality. Nouns are automatically possessed.

Possession

Nouns receive a prefix to show the possessor. This prefix is a noun, so more open class pronouns. The prefixed noun assimilates in consonant harmony to the main noun.

Pronouns

Pronouns exist. They should be open class so maybe they don't exist. The only definitive pronouns are *sŏ* and *estă* from Proto-Jază-Qeþþi *Servant* and *Leader* resprecively. *Estă* is used much more to show respect in Jază than in PJQ, *ĭcil* or *Friend* is used much for commonly.

Plurality and Indefiniteness

All nouns decline for indefiniteness. This property is marked with a simple suffix to the noun. Nouns that are objects the speakers of Jază regularly use are marked with a suffix to show plurality. The distinction between things that receive a plurality marker and those that do not will often change based on the speaker.

Null		Singular	Plural
Deserved	After a consonant		-ăd / -ăt
Possessed	After a vowel	-	-d / -t
	After a consonant	ų	-in
Non-possessed	After a vowel	-ĕ	-n

The 2 tables below show the endings for null and indefiniteness respectively.

Indefinite		Singular	Plural
Dessessed	After a consonant		-ac / -as
Possessed	After a vowel	-C / -S	-qăc / -qăs
	After a consonant		-lĕn
Non-possessed	After a vowel	-cĕk / -sĕk	-rĕn

Verbs

Jază verbs conjugate for tense and the intensive aspect. Other aspects and moods can be shown using auxiliaries.

Tense

There are 4 basic tenses in Jază. The near past normally extends to about 2 weeks ago, though this can be changed based on the speaker's perception, or to be ironic about something and more.

	Nor	mal	Intensive		
	Dental	Alveolar	Dental	Alveolar	
Future	-kĕ		-kĕkĕ		
Present	-c -s		-dă	-tă	
Near Past	-kjŏ		-nĕ	-nĕ	
Far Past	-lŏ		-ŏrŏ		

Intensive Aspect

The intensive aspect forms are used to show that the action is bigger or takes longer to happen. The glossing abbreviation used is INTS. The intensive can be formed on the infinitive by reduplucating the last syllable, minus any palatalisation.

Vestătă cŏjodăci kŏhaqin! contain-PRES.INTS 1.SG-hovercraft eel -PL.NPOS Vestă -tă cŏ -jodăci kŏhaqi-n My hovercraft is full of eels!

Compared to,

Vestăs cŏjodăci kŏhaqin! contain-PRES 1.SG-hovercraft eel -PL.NPOSS Vestă -s cŏ -jodăci kŏhaqi-n My hovercraft has eels in it!

Auxilliary Verbs

Jază employs auxilliary verb constructions to show a multitude of meanings. Auxilliary verbs take all the conjugation and are placed after the verb they modify. If the auxiliary is being used to show one of the below things, the auxiliary agrees with the base verb in consonant harmony.

To make - Perfective

To make or *Ahji* is used to show the perfective aspect, or the completeness of the action. The perfective is generally only marked to put an emphasis on the fact the action is complete.

To be able to - Potential

Potential mood or the ability to do something is expressed with *Răqi* or *To be able to*.

To tend to - Habitual

To tend to - Enŏ is used to show what one usually does.

To continue - imperfective

The imperfective aspect or incomplete state of the action is shown with *Ŏsko* or *To continue*. The imperfective, like the perfective is only marked to put an emphasis on the fact the action is incomplete.

Negation

Some of the more common verbs have separate verb stems for negative versions. Most verbs use Auxiliaries.

	Jază	English
Motion verbs like walking or sleeping.	Kotŏ	To fail
Mental verbs like thinking and smelling.	Hjezi	To fail
Verbs to do with constructive things to do in society like flour grinding.	Evhă	To not finish
Physical appearance, emotions and feelings.	Ĕrin	To not be shaped

Syntax

Word Order

Default word order is VSO.

Adjectives are placed after their noun.

I'm sorry Zethar if you are reading this.

Sentence Structure

Remember to do.

Insubordination

Should happen. I don't really know. Please sort it out at some point.

Subordinate clauses take the infinitive

Semantics

Kinship

Who even needs family words.

Time

Time is perceived as the passage of a constant battle between light and dark. As such, many weather and time terms use very military vocabulary.

Examples

Open Pronouns

Cepakjŏ ĕsvĕn sŏhoqŏ. eat -RECPST duck 1.SG-food Cepa-kjŏ ĕsvĕn sŏ -hoqŏ The duck ate my food.

Cepakjŏ sŏ ĕsvĕnhoqŏ. eat -RECPST 1.SG duck -food Cepa-kjŏ sŏ ĕsvĕn-hoqŏ I ate the duck feed.

Cepakjŏ nikěl ĕsvěnhoqŏ. eat -RECPST cat duck -food Cepa-kjŏ nikěl ĕsvěn-hoqŏ The cat ate the duck feed.

Example 4 and 15.

Sentences Zephyrus syntax test #85 Vestătă zohiăn ĕvarĕn. contain-PRES.INTS street-PL.NPOS people-PL.NPOS.INDEF Vestă -tă zohiă -n ĕva -rĕn The streets are full of people.

Zephyrus syntax test #132

Iliă ceŏzic jei oăq esĕz dĕani ceŏzĕpakjŏ sŏ. wake.INF pre.battle-INDEF | put.INF quickly cloth | move.INF breakfast-RECPST ĭliă ceŏzi -c jei oăq esĕz dĕani ceŏzĕpa -kjŏ 1.SG sŏ "I awoke early, dressed hastily, and went down to breakfast." The verb "breakfast" comes from pre-battle and To eat.

5moyd #1333

Ocě hjezikjo so ěvaě anoc raqis ehjaha io.

think.INF fail -RECPST 1.SG person-NPOS last.INF able-PRES feel-INF.INTS this Ocĕ hjezi-kjŏ sŏ ĕva -ĕ anŏc răqi-s ehjă-hă iŏ "I never thought he would live to experience this!"

Will add sometime later.

Main Dictionary

Jază -> English

Ahji /'ax^ji/ v. To make Anŏc /'anoθ/ v. To last v. To endure Ănă /ˈænæ/ n. Mum /ˈtθɛːotθi/ Ceŏzi n. pre-battle /ˈtθɛːpɑ/ Cepa v. To eat Cĭi /<u>t</u>θι'i/

n. Vehicle Dĕani /t̪ɛˈɑn̪i/ v. To move v. To travel /t̪oˈɛːn̪ɛ/ Dŏenĕ v. To give help Ehjă /ˈɛːxʲæ/ v. To feel v. To experience Enŏ /ˈɛːno/ v. To tend to do v. To usually do /ˈɛːsɛt͡s/ Esĕz n. Cloth n. Clothing Ĕrin /ɛˈrin/ v. To not be shaped (like) Ĕsvĕn /ˈɛsʊɛn/ n. Duck Ĕva /ε'υα/ n. Person Standard 3 pronoun /ˈk͡xɑlæo/ Halăŏ n. Connection n. Togetherness /ˈk͡xoːʔo/ Hoqŏ n. Food lŏ /ˈio/ n. This n. Thing lrĭ /ˈirɪ/ v. To be shaped (like) Ĭcil /ɪˈθil/ n. Friend

Standard 2.SG

- Ĭliă /ɪˈliæ/ *v. To wake up*
- Jei /ˈʔiɛːi/ *v. To put*
- Jocă /ˈʔʲoːθæ/ *n. Air*
- Jodăci /ˈʔʲoːt̪æθi/ *n. Hovercraft*
- Kesŏ /ˈkɛːso/ v. To sit
 - Formerly "To not walk" but semantic shift

Keă /ˈkɛːæ/

- n. Battle
- n. Day
- Kjozŏ /ˈkʲoːt͡so/ *v. To walk*
- Kŏhaqi /koʻxɑʔi/
 - n. Eel
 - n. Snake
- Měnĭ /ˈmɛnɪ/ *v. To run*
- Nikĕl /ˈnikɛl/
 - n. Cat
 - In no way related to Nigel, my cat.
- Oăq /ˈoːæʔ/ *a. Quickly*
- Ocĕ /ˈoːθɛ/ *v. To think*
- Čsko /osˈkoː/ *v. To continue*

Răqi /ˈræʔi/ v. To be able to

Vestă /ˈʋɛːstæ/ n. To contain

Zanoă /tsɑˈnoːæ/

n. Choice

n. Change

Zohiă /ˈt͡soːxiæ/ n. Road

Words.